

Transition Planning Time Line Checklist

~ Eighth Grade Transitional Activities

| Date Completed | | Student | Parent | School |
|----------------|-----|---|--------|--------|
| _____ | 1. | | | X |
| | | Inform parents that Transition IEP will be developed at the Annual Case Review | | |
| _____ | 2. | X | X | |
| | | Distribute, complete and return Transition Surveys | | |
| _____ | 3. | X | X | X |
| | | Develop the Transition IEP | | |
| _____ | 4. | X | X | X |
| | | Determine if Student will foreseeably benefit from Adult Services | | |
| _____ | 5. | X | X | X |
| | | Discuss Projected High School Completion | | |
| _____ | 6. | X | X | X |
| | | Determine Diploma or Certificate Track | | |
| _____ | 7. | X | X | X |
| | | Discuss Financial / Income Supports | | |
| _____ | 8. | | X | X |
| | | Discuss Medical Needs | | |
| _____ | 9. | | | X |
| | | Provide Information on Community Agencies | | |
| _____ | 10. | | | X |
| | | Obtain Release of Information Form from Parents / Guardians | | |
| _____ | 11. | X | X | X |
| | | Student obtain information from Vocational Rehabilitation (VR) | | |
| _____ | 12. | | X | |
| | | Apply with Bureau of Developmental Disabilities Services (BDDS), if needed | | |
| _____ | 13. | | X | |
| | | Apply for Autism / Medicaid Waivers / Choice Dollars (if not done already) | | |
| _____ | 14. | X | X | X |
| | | Begin Formal Planning for Transition from School to Work, Post-Secondary Education and Adult Life | | |
| _____ | 15. | X | | |
| | | Participate in Career Assessments and Explorations | | |
| _____ | 16. | X | | X |
| | | Begin Student Work History and Resume | | |
| _____ | 17. | X | X | |
| | | Obtain State Issued Identification Card (to obtain, visit Bureau of Motor Vehicles branch) | | |
| _____ | 18. | | | X |
| | | Inform families of upcoming workshops, conferences, transition fairs, etc. | | |